

Metaphysics 3
HTS 115
Unity Gaithersburg

June 23 – 27, 2025
12:45 -m2:45 PM EST

On Campus Faculty	Rev. Paul Hasselbeck, alberthasselbeck@gmail.com
Required Text	<i>Heart-Centered Metaphysics</i> by Paul Hasselbeck <i>Applying Heart-Centered Metaphysics</i> by Paul Hasselbeck and Cher Holton
Recommended Reading	<i>Use the Truth You know, Unity's Principles and Premises</i> , by Paul Hasselbeck <i>Point of Power</i> by Paul Hasselbeck
Recommended Pre-requisites	HTS 105 (Metaphysics 1), HTS 110 (Metaphysics 2)

Course Description:

This course identifies basic, metaphysical tools for living. Students will be encouraged to investigate, analyze and use these tools to cultivate dominion over the ego/personality and to express more of their innate Divine Potential.

Topics explored in this class are:

- The Four Functions of Consciousness (Chapter 19)
- The Word (Chapter 21)
- Thoughts/Feelings (Chapter 20)
- Denials and Affirmations (Chapter 22)
- Creation (Chapter 23)
- The Twelve Powers (Chapter 24)
- Developing the Twelve Powers (Chapter 25)

Learning Objectives:

Students will be able to:

- Identify the four functions of consciousness and give examples from their own lives.
- Examine and interrelate the Word, thought/feeling, and denials and affirmations.
- Identify and discuss each of the Twelve Powers and give examples

Paul Hasselbeck
Paulhasselbeck.com
913-558-7494

Assignments and Expectations:

1. Read chapters in the books prior to class.
2. Participate in the classroom discussions.
3. Write a 500-800 word reflection paper based on what you learned in class. Any a-has, duh-has or realizations and how these might impact your believe system and life moving forward.
4. Email your paper to alberthasselbeck@gmail.com

IMPORTANT:

1. Papers not in the requested format, or not with the requested personal information, will be returned.
2. Papers unreasonably exceeding the word limit will be reviewed up to 800 words.
3. If you have written your paper using Word, please feel free to put it as an attachment to your email. IF YOU DO NOT USE Microsoft WORD, please copy and paste your paper that includes your contact information into the body of your email.
4. Put your name, email address, location and dates on your paper

Grade Scale:

- AU Audit – student is not seeking credentialing (no assignments required).
EX Expired – for administrative use only.
I Incomplete – waiting for final assignment.
NC No Credit – did not complete final assignment within three months of end of course and/or did not meet attendance requirements.
S Satisfactory – met all requirements.

Session	Topic	Reading Assignments
One	1st hour <ul style="list-style-type: none">➤ Opening Meditation➤ Introduction and course overview.➤ Metaphysics and Mysticism➤ This is a course on Unity Metaphysics. While each individual’s right to “their own beliefs” is supported and accepted, these beliefs are not the purpose of this course. Other points of view may be shared to help create an understanding of Unity’s metaphysics. However, students should not be disappointed if their beliefs are not explored in this class. Further, students should not be surprised if Unity Metaphysics as presented in this course	<ul style="list-style-type: none">• <u>Chapter 19</u> – The Four Functions of Consciousness• <u>Chapter 21</u> – The Word

	<p>differs from their own beliefs and what might be commonly understood in their home church or center.</p> <ul style="list-style-type: none"> ➤ Understanding and Belief ➤ The Adjacent Possible ➤ The language of Oneness – finding new ways to communicate Unity’s theology and why. (Read pages ix – xii in <i>Heart-centered Metaphysics</i>). During the class observe your own use of language and notice when other people use traditional language. Ask yourself how you heard what was said. Tweak the use of language as the class proceeds. For example: when another student uses the term “God,” ask yourself if you heard an “outside, anthropomorphic Being” when the term was used. <p>2nd hour Review the Realms Model</p> 	
Two	<ul style="list-style-type: none"> • Discussion of Chapter 19 – The Four Functions of Consciousness • Discussion of Chapter 21 – The Word 	<ul style="list-style-type: none"> • <u>Chapter 20</u> – Thought/Feeling • <u>Chapter 22</u> – Denials and Affirmations
Three	<ul style="list-style-type: none"> • Discussion of Chapter 20 – Thought/Feeling • Discussion of Chapter 22 – Denials and Affirmations 	<ul style="list-style-type: none"> • <u>Chapter 23</u> – Creation • <u>Chapter 24</u> – The Twelve Powers
Four	<ul style="list-style-type: none"> • Discussion of Chapter 23 – Creation • Discussion of Chapter 24 – The Twelve Powers 	<ul style="list-style-type: none"> • <u>Chapter 25</u> – Developing the Twelve Powers
Five	<ul style="list-style-type: none"> • Discussion of Chapter 25 – Developing the Twelve Powers 	No reading assignments.